



INSTRUCTIONS

In developing this Remediation Plan, please note the following:

- The Associate Dean of Medical Education, Office of Student Affairs and Chair of Student Progression Committee must be informed when a student is to be placed on remediation.
- If a student does not PASS the initial SHELF exam, a Y grade must be entered in CAMS and a Remediation Plan developed.
- Remediation plan must be developed by the student with the Clerkship Director/Course Director who is the designated Remediation Supervisor.
- The Plan needs to be reviewed by SPC and approved by the Associate Dean of Medical Education prior to implementation.
- A copy of the final signed remediation plan MUST be forwarded to the OME Office and Student Promotions Committee.
- At the end of the remediation period, the OME Dean must be advised in writing of the outcome of the remediation.

STUDENT INFORMATION

Name: _____
First Middle Last

Student ID #: _____ Class of/Cohort: _____ Term (*check one*): Fall Spring Year: _____

COURSE DETAILS

COURSE PREFIX, #, TRACK #	CLERKSHIP TITLE	COURSE DATES	DATE OF SHELF AND RE-TAKE EXAMINATION
		From:	INITIAL SHELF:
Track:		To:	FIRST RE-TAKE:

REMEDIATION DETAILS

REMEDIATION DATES	TENTATIVE DATE FOR REMEDIATION-EXAM	STUDENT ADVISOR	SIGNATURE & PRINT NAME OF THE CLERKSHIP DIRECTOR
From:	Date:	Name:	Signature:
To:			Name:

I acknowledge that I agree with the detailed REMEDIATION PLAN provided on page 2.

STUDENT SIGNATURE: _____ Date: _____

Student Progression Committee Recommendation

Remediation Plan has been: **Approved** **Denied**

SIGNATURE: _____
SPC Chair (or Designee) Type or Print Last Name Date

Office of Medical Education Recommendation

Remediation Plan has been: **Approved** **Denied**

SIGNATURE: _____
Assoc. Dean of Medical Education Type or Print Last Name Date

REMEDATION PLAN (Please include study schedule, resources to be used, scheduled meetings with advisor and/or clerkship director to discuss progress and ongoing objectives, extra didactics, counseling)

REMEDATION PLAN	
INSTRUCTION/REMEDATION ACTIVITIES	NARRATIVE
Instructional Approaches (i.e. self-paced study, didactics, online resources)	
Integrated Learning Assistance/Support (i.e. face-to-face and online tutoring, course based learning assistance)	
Structured Advising (i.e. academic advising plan)	

I understand the following about this remediation program:

The identified areas to be remediated

The expected level of performance on remediation

The time frame of the remedial program

The assessment modalities to be used

The consequences of successful/unsuccessful remediation

I have been given the chance to clarify all components of this remediation plan

Student Initial: