

GRADUATION & RETENTION DATA

The National Center for Education Statistics defines graduation rate as follows: "The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort" (http://nces.ed.gov/ipeds/glossary/?charindex=G).

The National Center for Education Statistics defines retention rate as follows: "A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall" (http://nces.ed.gov/ipeds/glossary/index.asp?id=772).

CNUCOM's graduation rate and retention rate, shown in the following pages for each graduating class in the 2016-2017 academic year, are calculated using the definitions offered by the National Center for Education Statistics. Additionally, CNUCOM presents student racial and ethnic data in this document using definitions offered by the Integrated Postsecondary Education Data System (https://surveys.nces.ed.gov/IPEDS/VisInstructions.aspx?survey=9&id=30039&show=all#chunk 1142).

Note: Data shown in the following pages are reported as of May 2017.

CLASS OF 2019

	Tota	l New																				
	Graduate		Students who fell																			
	Enrollment Fall		back from																			
College of Medicine	2015		previous class		E		pring 2017				ents who left the program						vho fell back a year					
As of 5/31/2017	# of students				# of students		% of Class Total		# of students		% of Class Total		% of # who left		# of students		% of Class Total		% of # who fell back			
Class of 2019																				Retention	1	
Class total	60				60				0						0						100.0%	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White, non-hispanic	13	6	0	0	13	6	21.7%	10.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Black, non-hispanic	1	1	0	0	1	1	1.7%	1.7%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Hispanic	3	0	0	0	3		5.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Asian	18	12	0	0	18	12	30.0%	20.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Native Hawaiian or																						
Pacific Islander	2	0	0	0	2	0	3.3%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
American Indian or																						
Alaskan Native	0	0	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Two or more races	2	0	0	0	2	0	3.3%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Race/ ethnicity																						
unknown	2	0	0	0	2	0	3.3%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Non-resident Alien	0	0	0	-	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
			•	•				•	-									•				•
Total	41	19	0	0	41	19	68.3%	31.7%	0	0	0.0%	-	0.0%	-	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%

CLASS OF 2020

	Tota	l New																				
	Grad	duate	Students	s who fell																		
	Enrollm	nent Fall	back	from																		
College of Medicine	2016 previous class			Enrolled Spring 2016			Students who left the program				Students who fell back a year											
As of 5/31/2017	# of students				# of students		% of Class Total		# of students		% of Class Total		% of # who left		# of students		% of Class Total		% of # who fell back			
Class of 2020																					Retention	
Class total	total 90				90				0						0						100.0%	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White, non-hispanic	22	15	0	0	22	15	24.4%	16.7%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Black, non-hispanic	0	0	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Hispanic	5	1	0	0	5	1	5.6%	1.1%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Asian	21	21	0	0	21	21	23.3%	23.3%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Native Hawaiian or																						1
Pacific Islander	0	0	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
American Indian or																						1
Alaskan Native	0	0	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Two or more races	1	0	0	0	1	0	1.1%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Race/ ethnicity																						1
unknown	1	3	0	0	1	3	1.1%	3.3%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Non-resident Alien	0		0	-			0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	
Total	50	40	0	0	50	40	55.6%	44.4%	0	0	0.0%		0.0%		0	0	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
TOTAL	30	40	U	U	50	40	33.0%	44.4%	U	U	0.0%	-	0.0%	-	U	U	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%

Student Body Profile 2016-2017

Total current # of COM				
graduate students	150			
	Male	Female	Male	Female
White, non-hispanic	35	21	23.3%	14.0%
Black, non-hispanic	1	1	0.7%	0.7%
Hispanic	8	1	5.3%	0.7%
Asian	39	33	26.0%	22.0%
Native Hawaiian or				
Pacific Islander	2	0	1.3%	0.0%
American Indian or				
Alaskan Native	0	0	0.0%	0.0%
Two or more races	3	0	2.0%	0.0%
Race/ ethnicity				
unknown	3	3	2.0%	2.0%
Non-resident Alien	0	0	0.0%	0.0%
Totals	91	59	60.7%	39.3%