

CERTIFICATION

Background Check Information

Admission to California Northstate University College of Medicine, as well as retention in the Doctor of Medicine program, requires all candidates to undergo criminal background checks. The criminal background check is in accordance with California State Law, which requires all individuals who have access to children less than 16 years of age, persons with developmental disabilities, or vulnerable adults must disclose background information concerning crimes and offenses against these populations. Entering Doctor of Medicine students must complete a Conviction/Criminal History Information Form to disclose any criminal history involving drug related crimes, proceedings related to vulnerable populations, Medicare/Medicaid/healthcare related crimes and any other general conviction information (excluding parking tickets). Commission of such crimes may prevent placement in certain medical practice experiences, thus potentially preventing a student from completing the requirements for graduation. In addition, students must report any actions taken by a licensing authority (i.e. Board of Medicine or other agency) against a professional license (physician intern or assistant license or other health-related license). Such actions taken prior to admission to the college must be disclosed at the time of admission offer. Any such actions taken while a current student is enrolled in the Doctor of Medicine program must be immediately disclosed.

California Northstate University College of Medicine complies with **The Medical Board of California** reporting requirements of criminal convictions. As stated on their website *you must disclose all convictions as well as all cases in which you pled guilty or nolo contendere, even if they have been expunged pursuant to Section 1203.4 of the Penal Code. This includes every citation, infraction, misdemeanor and/or felony, including traffic violations. Convictions that were adjudicated in the juvenile court or convictions under California Health and Safety Code sections 11357(b), (c), (d), (e), or section 11360(b) which are two years or older should NOT be reported. Convictions that were later expunged from the record of the court or set aside pursuant to section 1203.4 of the California Penal Code or equivalent non-California law MUST be disclosed.*

Applicants should be aware that the Board receives information regarding actions that have been dismissed or expunged, and the application forms advise applicants to disclose all prior convictions including those that have been dismissed or expunged. If in doubt as to whether a conviction should be disclosed, it is best to disclose the conviction on the application. Please be aware, the Board will be notified of all future criminal actions through subsequent reports from the DOJ and/or the FBI.

The college's policies, as well as California state laws and regulations, prohibit the synthesis, manufacture, distribution, sale, illegal possession, or diversion to one's own use of controlled substances or other illicit or illegal drugs. Medical students will be held to California State Law regarding the health professions as defined in the Uniform Disciplinary Act.



By clicking this box you have confirmed that you have read the Background Check Information and understand the reporting requirements of Criminal Convictions in its entirety found on The Medical Board of California website at http://www.mbc.ca.gov/Applicants/Physicians_and_Surgeons/.

Have you ever been convicted of a crime based on the Medical Board of California's criteria of criminal convictions?*

Yes No

Liaison Committee of Medical Education Disclaimer

Accreditation is a process of quality assurance in postsecondary education that determines whether an institution or program meets established standards for function, structure, and performance. The accreditation process also fosters institutional and program improvement. Medical education programs leading to the M.D. degree in the United States and Canada are accredited by the Liaison Committee on Medical Education (LCME). The LCME's scope is limited to the accreditation of complete and independent medical education programs where students are geographically located in the United States or Canada for their education and that are operated by universities or medical schools that are chartered in the United States or Canada.

Accreditation by the Liaison Committee on Medical Education (LCME) establishes eligibility for selected federal grants and programs, including Title VII funding administered by the Public Health Service. Most state boards of licensure require that U.S. medical schools be accredited by the LCME, as a condition for licensure of their graduates. Eligibility of U.S. students to take the United States Medical Licensing Examination (USMLE) requires LCME accreditation of their school. Graduates of LCME-accredited schools are eligible for residency programs accredited by the Accreditation Council for Graduate Medical Education (ACGME). The Department of Education recognizes the LCME for the accreditation of programs of medical education leading to the M.D. degree in institutions that are themselves accredited by regional accrediting associations.

Institutional accreditation assures that medical education takes place in a sufficiently rich environment to foster broad academic purposes.

The LCME bases its accreditation determination on the college's survey report, supplemented as necessary by information contained in the medical education database and the institutional self-study. Details of the LCME's deliberations, acceptance of evidence, consideration of progress reports, and reporting of decisions are found in the LCME's Rules of Procedure. The usual period of full accreditation is eight years. Schools may be asked to submit one or more status reports in the interval, to address steps taken to correct specific areas of noncompliance, or describe the results of program changes underway. Limited, focused surveys may be scheduled during the interim when an on-site visit is deemed necessary. In some instances, the period of renewed accreditation is contingent upon review of a status report, or site visit by a team of evaluators or the LCME Secretariat. All of these matters are described in Rules of Procedure.

The U.S. Department of Education recognizes the Liaison Committee on Medical Education (LCME) for accreditation of programs of medical education leading to the M.D. degree in the United States. For Canadian medical education programs, the LCME engages in accreditation in collaboration with the Committee on Accreditation of Canadian Medical Schools (CACMS). The LCME is recognized as the reliable accreditation authority for M.D. programs by the nation's medical schools and their parent universities. It also is recognized for this purpose by the Congress in various health-related laws, and by state, provincial (Canada), and territorial medical licensing boards.

Have you read the above LCME disclaimer?*

Yes

Professional and Technical Standards for Doctor of Medicine Degree Candidates

The medical environment is a physically and mentally demanding one, in which practitioners are asked to place the interests of their patients above their own. This requires commitment to a life of service and dedication to continuous learning. During a student's rigorous four-year program, they begin to acquire the foundation of knowledge, attitude, skills, and behaviors that they will need for the entirety of their professional career. The abilities that physicians must possess to practice safely are reflected in technical standards which are first assessed in the college's Admissions Process. Following is a list of reasons why technical standards assessment is important to the college:

- The College of Medicine supports a broad, undifferentiated degree attesting to the acquisition of general knowledge in all fields of medicine and the basic skills requisite for the practice of medicine.

- The guidelines for admission as set forth by LCME must continue to govern the decisions of medical school faculties.

- The medical education process, which focuses on the safety and well-being of patients, differs markedly from post-secondary education in fields outside the health sciences.

- The primary responsibility for the selection of students and the content of the curriculum rests with the medical school and its faculty.

- All candidates in the College of Medicine must possess physical, cognitive, and emotional capabilities required to undertake the full curriculum and to achieve the levels of competence required by the faculty.

- Candidates who meet the academic criteria and who demonstrate the ability to meet the technical standards listed in this document are eligible for consideration for admission, progression, and graduation.

Admission to California Northstate University College of Medicine is conditional based on the ability to meet these technical standards, with or without reasonable accommodation. Candidates are asked to certify that they are able to meet these technical standards. Reasonable accommodations can be provided for a student as long as such accommodations are intended to support the successful completion of all components of the M.D. degree. The technical standards for the M.D. degree are applied in concert with other policies of the University, including academic policies, academic standards established by the faculty, and student conduct policies.

Individuals with questions regarding technical standards or accommodations are encouraged to contact the Associate Dean of Student Affairs and Admissions for the College of Medicine. The Office of Student Affairs provides strategies to candidates with disabilities. Case-by-case consideration of alternate styles of achievement are applied to candidates in advanced stages of screening for admission and those who are enrolled.

Standards in five areas must be met by all candidates: Observation, Communication, Motor Function, Cognitive, and Professional.

Observation

Candidates are reasonably expected to:

- observe demonstrations and participate in experiments in the basic sciences.
- observe patients at a distance and close at hand.
- demonstrate sufficient use of the senses of vision, hearing, and smell and the somatic sensation necessary to perform a physical examination.
- integrate findings based on these observations and to develop an appropriate diagnostic and treatment plan.

Communication

- Establish therapeutic relationships with patients.
- Demonstrate reading skills at a level sufficient to individually accomplish curricular requirements and provide clinical care for patients using written information.

Accommodation through use of a trained intermediary or other communications aide may be appropriate when this intermediary functions as an information conduit.

Motor Function

Candidates' motor and sensory functions must be sufficient to diagnose and deliver effective patient care by consistently, quickly, and accurately integrating all data gathered through whatever sense(s) employed.

Candidates are reasonably expected to:

- perform physical examinations and diagnostic procedures, using such techniques as palpation, auscultation, and percussion.
- complete routine invasive procedures as part of training, using universal precautions without substantial risk of infection to patients.
- perform basic laboratory tests and evaluate routine diagnostic tools such as ECGs and X-rays.
- respond in emergency situations to provide the level of care reasonably required of physicians.
- participate effectively in physically taxing duties over long hours and complete timed demonstrations of skills.

Cognitive

Candidates must have sufficient cognitive abilities and effective learning techniques to assimilate the detailed and complex information presented in the medical curriculum.

They are reasonably expected to:

- measure, calculate, analyze, synthesize, extrapolate, and reach diagnostic and therapeutic judgments.
- recognize and draw conclusions about three-dimensional spatial relationships and logical sequential relationships among events.
- formulate and test hypotheses that enable effective and timely problem-solving in diagnosis and treatment of patients in a variety of clinical modalities.
- understand the legal and ethical aspects of the practice of medicine.
- remain fully alert and attentive at all times in clinical settings.

Problem-solving, the critical skill demanded of physicians, requires all of these intellectual abilities.

Professional

Candidates are expected to demonstrate behavior and social attributes that enable the effective practice of medicine.

Candidates are reasonably expected to:

- demonstrate the judgment and emotional stability required for full use of their intellectual abilities
- possess the perseverance, diligence, and consistency to complete the College of Medicine curriculum and prepare to enter the independent practice of medicine
- exercise good judgment in the diagnosis and treatment of patients.
- complete all responsibilities attendant to the diagnosis and care of patients within established timelines.

- function within both the law and ethical standards of the medical profession.
- work effectively and professionally as part of the health care team.
- relate to patients, their families, and health care personnel in a sensitive and professional manner.
- participate effectively in physically taxing duties over long work hours, function effectively under stress, and display flexibility and adaptability to changing and uncertain environments.
- maintain regular, reliable, and punctual attendance for classes and clinical responsibilities.
- contribute to collaborative, constructive learning environments, accept constructive feedback from others, and respond with appropriate modification.

Compassion, integrity, interpersonal skills, interest, and motivation are all personal qualities that are assessed during the admission and educational processes.

All candidates are responsible for meeting acceptable standards for behavior and intellectual functioning. Only minimal accommodation is foreseen with regard to the professional section of the technical standards. The unpredictable needs of patients are at the heart of becoming a physician. Academic and clinical responsibilities of students require their presence during daytime and evening hours. Students will be judged not only for their scholastic accomplishments, but also on their physical and emotional capacities to meet the full requirements of the school's curriculum, and to graduate as skilled and effective physicians.

Authorization, Acceptance, and Disclaimer

By e-submitting this Secondary Application for Admission, I, the undersigned, am acknowledging and stating that I have answered all questions to the best of my ability, and have read and understand the California Northstate University College of Medicine policies explained in this application, including but not limited to, my responsibility to obtain a Background Check, drug testing, the information regarding the school's current accreditation status as explained by the American Association of Medical Colleges, and the Professional and Technical Standards for Doctor of Medicine Degree Candidates. I also understand that any false, incomplete or misleading information is cause for cancelling my application, revoking admission and/or dismissing me from the College.

I certify that I have read all of the instructions and I have answered all of the questions completely and truthfully. I understand misrepresentation of any portion of this application, including supporting credentials and documents, may be cause for canceling my admission of financial award. I also understand all credentials and documents I submit become the property of California Northstate University.

Date _____ Signature _____
