

Professionalism

Students must demonstrate a commitment to the highest standards of professional responsibility and adherence to ethical principles. Students must display the personal attributes of compassion, honesty, integrity, and cultural competence in all interactions with patients, families, and the medical community.

| Learning Categories | End of Phase A | End of Phase B | End of Phase C |
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| <p>Ethical Behavior (P1)</p> | <ul style="list-style-type: none"> • Demonstrates the use of respect, compassion and honesty in his/her approach to all patients and family members • Recognizes and discloses ones' errors to appropriate peers and individuals • Identifies gaps in knowledge/skills and seeks appropriate assistance • Observes appropriate personal hygiene as well as clinical hygiene for the prevention of nosocomial infection transmission | <ul style="list-style-type: none"> • Demonstrates the use of respect, compassion and honesty in his/her approach to all patients and family members • Recognizes and discloses ones errors to appropriate residents/clerkship directors and when they involve errors in patient care, seeks guidance on how and with whom that disclosure will be made to the patient or family • Displays professional attire/demeanor/behavior appropriate for the Phase B clerkship location • Demonstrates the ability to maintain-professional behavior in encounters with quarrelsome, hostile, abusive, arrogant or dismissive patients, family members or clinical staff • Identifies gaps in knowledge/skills and seeks appropriate assistance • Uses clinical hygiene for the prevention of nosocomial infection transmission | <ul style="list-style-type: none"> • Demonstrates the use of respect, compassion and honesty in his/her approach to all patients and family members (5.1) • Recognizes and discloses ones errors to appropriate residents/clerkship directors and when they involve errors in patient care, seeks guidance on how and with whom that disclosure will be made to the patient or family (4.6) • Always displays professional attire and behavior • Demonstrates the ability to maintain-professional behavior in encounters with quarrelsome, hostile, abusive, arrogant or dismissive patients, family members or clinical staff (4.7, 7.1) • Identifies gaps in knowledge/skills and seeks appropriate assistance/clinical consults (3.1, 3.2, 3.3, 3.5) • Uses clinical hygiene for the prevention of nosocomial infection |

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| Ethical Responsibility (P2) | <ul style="list-style-type: none"> • Recognizes the importance of patient consent in providing medical care • Recognizes the importance of full disclosure as a patient right | <ul style="list-style-type: none"> • Obtains patient consent for all therapies/procedures for which they are involved • Can identify what needs to be disclosed in order to meet the requirements of full disclosure of the risks and benefits of a therapy or procedure • Can identify and adhere to institutional standards involved in patient care | <ul style="list-style-type: none"> • Obtains patient consent for all therapies/procedures for which they are involved (5.6) • Can relate full disclosure of the risks and benefits of a therapy or procedure • Can discuss alternative therapies/procedures with their relevant risks and benefits (5.1, 5.6) • Can identify and adhere to institutional standards involved in patient care |
| Ethical Principals And Boundaries (P3) | <ul style="list-style-type: none"> • Recognize their role as the patient's advocate for clinical care* • Identify HIPAA standards of confidentiality and able to plan for any real patient case presentations | <ul style="list-style-type: none"> • Recognize their role as the patient's advocate for clinical care • Can identify and implement HIPAA standards of confidentiality • Demonstrates ability to treat all patients with dignity even when the approach is not reciprocated | <ul style="list-style-type: none"> • Recognize their role as the patient's advocate for clinical care (5.2, 7.2) • Demonstrates evidence of maintaining patient privacy (5.3) • Demonstrates ability to treat all patients with dignity even when the approach is not reciprocated (5.1, 5.5) • Recognizes own legal limits on imposing medical care that is in the best interest of the patient when it is being refused (5.6) |
| Professional Relationships (P4) | <ul style="list-style-type: none"> • Demonstrates integrity, honesty, and authenticity in interactions with faculty and the medical community • Recognizes the concept of conflict of interest in financial and organizational arrangements in medicine | <ul style="list-style-type: none"> • Demonstrates integrity, honesty, and authenticity in interactions with faculty and the medical community • Recognizes and can explain the principle of conflicts of interest in financial and organizational arrangements in the practice of medicine • Can identify and utilize standards | <ul style="list-style-type: none"> • Demonstrates integrity, honesty, and authenticity in interactions with faculty and the medical community (7.1, 7.3, 8.5) • Can identify conflicts of interest in financial and organizational arrangements in the practice of medicine • Can identify and utilize standards |

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